

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2024 Instructor: Vidogbena, Yabo Gwladys Instruction Mode: Face-to-Face

ECON2301-10848 Principles of Macroeconomics

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	31	74.2	19.4	3.2	3.2	0.0		4.65	0.71	1495	4.59	0.64	18749	4.65	0.64
2) The instructor presented the course in a clear, logical and organized manner.	31	54.8	38.7	0.0	3.2	3.2		4.39	0.92	1491	4.41	0.84	18706	4.47	0.86
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	31	61.3	32.3	6.5	0.0	0.0		4.55	0.62	1480	4.45	0.77	18407	4.52	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	31	45.2	41.9	6.5	3.2	3.2		4.23	0.96	1484	4.44	0.77	18625	4.52	0.8
5) The instructor was well prepared for class.	31	54.8	25.8	16.1	3.2	0.0		4.32	0.87	1473	4.44	0.8	18478	4.5	0.83
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	29	55.2	34.5	10.3	0.0	0.0	2	4.45	0.69	1483	4.39	0.83	18666	4.48	0.85
7) The grading practices were clear, consistently followed and fair.	31	71.0	25.8	3.2	0.0	0.0		4.68	0.54	1483	4.48	0.77	18665	4.44	0.9
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	31	74.2	16.1	6.5	3.2	0.0		4.61	0.76	1486	4.48	0.76	18604	4.45	0.9
9) The teaching assistant was receptive to questions.	22	59.1	9.1	22.7	9.1	0.0	9	4.18	1.1	1298	4.25	0.91	13943	4.3	0.94
10) The teaching assistant was available for assistance to students.	22	50.0	18.2	22.7	9.1	0.0	9	4.09	1.06	1289	4.28	0.88	13794	4.29	0.93

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	45.2	22.6	25.8	3.2	3.2	31	4.03	1.08	1494	4.19	0.92	18773	4.25	0.97
12) The overall quality of this course is	35.5	32.3	29.0	0.0	3.2	31	3.97	0.98	1488	4.15	0.92	18737	4.22	0.98
13) This instructors availability for individual assistance is	61.3	19.4	19.4	0.0	0.0	31	4.42	0.81	1489	4.29	0.85	18730	4.29	0.94
14) This instructors demonstration of respect for students is	77.4	9.7	0.0	0.0	0.0	31	4.65	0.71	1487	4.47	0.77	18690	4.46	0.85

#### Section 3

Never                      Very Seldom                      Quarter of the time                      About half the time                      More than half the time

15) How often did the instructor come more than ten minutes late?	96.8	0.0	0.0	0.0	3.2
	<b>Never</b>	<b>Very Seldom</b>	<b>Quarter of the time</b>	<b>About half the time</b>	<b>More than half the time</b>
16) How often did the instructor either cancel or not show up to teach?	80.7	16.1	3.2	0.0	0.0

### Section 4 Student Information

	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Post Baccalaureate</b>
17) Classification:	35.5	35.5	22.6	6.5	0.0	0.0
	<b>Required course</b>	<b>Required, but would have taken it anyway</b>	<b>Interest in the subject</b>	<b>Other</b>		
18) Reason I enrolled in this course:	71.0	22.6	0.0	6.5		
	<b>This department</b>	<b>Another department in the College of Liberal Arts and Social Sciences</b>	<b>Natural Sciences and Mathematics</b>	<b>Other</b>		
19) My major is in:	45.2	16.1	0.0	38.7		
	<b>Much less than in most courses I have taken</b>	<b>Somewhat less than in most courses I have taken</b>	<b>About the same as in most courses I have taken</b>	<b>Somewhat more than in most courses I have taken</b>	<b>Much more than in most course I have taken</b>	
20) Compared to other courses at the same level, the amount of work I did was:	3.2	12.9	67.7	6.5	9.7	
	<b>More than half of the time</b>	<b>About half of the time</b>	<b>About a quarter of the time</b>	<b>Only a few times</b>	<b>Never</b>	
21) How often did you miss class?	0.0	0.0	6.5	64.5	29.0	
	<b>&lt;2.0</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.50</b>	<b>3.51 - 4.00</b>	
22) In what range does your current GPA fall?	3.2	9.7	16.1	38.7	32.3	

### Section 5 Students' Comments

#### What, specifically, were the strengths of the class?

- 1) The material showed in class was very thorough and helpful, the professor was always ready to teach and answer questions if any as well as provide good practice exams to review.
- 2) Following up with assignments was easy and manageable
- 3) The strengths of the class was the class participation and explaining the material well.
- 4) It was easy to follow, instructions and expectations were clear
- 5) The resources were available online.
- 6) Professor V was very knowledgeable in the subject matter, which made learning a lot easier.
- 7) The class was amazing
- 8) attendance mandatory
- 9) The professor also needs to take into consideration real-world consequences
- 10) The static like discussions held in class
- 11) -Asking questions -Participating -Communication -Curiosity -Critical thinking
- 12) Very specific in what we needed to know, and did not mislead the class to focus on unnecessary information.
- 13) Clear communication from the professor, she also responded to the struggles of the class, making sure not to leave people behind.
- 14) The teacher was great and the assignments really helped to practice the material
- 15) - The professor was extremely helpful and understanding. She puts an effort into explaining concepts that the class has as well as answering any questions that students have. - The resources that the professor provided are extremely helpful and interactive. It allows us to discuss issues related to Economics in a constructive manner.
- 16) She was good at explaining things
- 17) The deadlines and due dates were always given to us in advance.
- 18) The work we did in class and on reviews almost directly correlated to the test and made it easy to study. Also, being a smaller class made it a lot more relaxing to go to.
- 19) discussion
- 20) Learning things that I didn't know about before. I did learn a lot.
- 21) Great at showing up on time and getting things started.
- 22) The delivery, instruction, and course material were the strength of this class.
- 23) How in detail my professor would go into the content.

#### How could the instructor improve the course?

- 1) The time available for the class, maybe earlier
- 2) I believe the instructor does a great job
- 3) It was a little intimidating to speak in the class but overall she encouraged students to speak up.
- 4) She did a great job at teaching this class

- 5) post quizzes for grades.
- 6) I have no criticisms of this course.
- 7) By explaining things, a little more clearly.
- 8) Not just lecture whole class, involve other activities.
- 9) Make the concept more understandable. Make references to retail stores or sales
- 10) Condense the material into sub sections, it would make studying for the test easier.
- 11) The instructor could improve the course to help students understand how the macroeconomics works.
- 12) Provide a few more real life examples
- 13) When asked to clarify concepts, she might spend 15 minutes trying to explain it, ultimately confusing the class even more. However, she does make sure to clear up any confusion before moving on.
- 14) Nothing, the course is great as it is
- 15) - Have extra credits
- 16) Curve the grades more
- 17) The instructor was great.
- 18) I would suggest keeping the test in class but maybe just use a lockdown browser or put the test on canvas for convenience.
- 19) Slow going
- 20) This is a tough subject, but being able to shut people up that are talking during class. Identifying them and separating them would be nice. I know it might be something that could be troubling for a professor, but some of us students want it.
- 21) Implement videos or outside resources that are not part of the class text book.
- 22) Not much to improve on, the class itself & her expectations are set out. She may offer a curve on exams, and/ or extra credit. I do not feel exams are a good way to showcase academic knowledge, or skills of a student. Therefore students who do not test well, but know the content and do well on homework and quizzes suffer.
- 23) N/A

**Would you recommend this instructor to other students? Why?**

- 1) Yes, the instructor was very attentive to students and helpful to teach the material.
- 2) Yes definitely. She was always open to help understand the material
- 3) Yes, I would.
- 4) Yes, she made economics very easy
- 5) I would highly recommend her, she is very understanding and explains things very well
- 6) yes, because she's competent and has resources needed.
- 7) Yes, Professor V is very clear about expectations and maintains a consistent learning environment.
- 8) Yes I would.
- 9) Sure
- 10) No because it very confusing
- 11) She is very kind, makes economics simple, and extremely understanding.
- 12) I would recommend this instructor to other students because the course is reasonably interesting.
- 13) Yes, a good way to develop a solid grasp of macroeconomics.
- 14) For sure, she's caring and hopes to see you do well in her class. She sends out weekly notifications reminding students of upcoming assignments and exams. She is also very understanding, with clear communication she is willing to make exceptions for her students if they realize they may have a timing conflict. Overall, she is a great professor who hopes to see her students succeed.
- 15) Definitely, she is great and always willing to help
- 16) - Definitely, she makes the class extremely easy to learn, and she is really understanding of our situation.
- 17) Yes she is a great teacher
- 18) Yes, she was very focused and always helped when we needed it.
- 19) Yes, she really does care for her students and always makes sure to go over each and every topic.
- 20) Yes
- 21) I will state that I liked the professor's instruction. My only complaint was in time management. Carrying the class late was not good. Most classes that follow the 1hr30min end after 1hr15min for students to make it to their other classes. In class instruction was good, but did not reflect the exam material 100%. A lot of students struggled and there wasn't a curve to have a good ratio of performance as it stands. I usually ace exams and when I got a score in the 70's, I thought that there would be a curve. Maybe for the overall grade.
- 22) Yes she is great at her job and I would love to attend another on of her classes.
- 23) Yes, she is organized, put together and makes expectations clear.
- 24) Yes, very easy to comprehend compared to other classes.

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) I enjoyed the class.
- 2) N/A
- 3) This is a great class and helped me gain a deeper understanding
- 4) This class was easy to follow and understand.
- 5) I appreciated Professor V's ability to use real world examples to apply economic principles.
- 6) None.
- 7) None.
- 8) Use real-world laymen terms making the subject more understandable
- 9) Thank you for a great semester
- 10) N/A
- 11) None

12) Nothing, the course is great as it is

13) N/A

14) None

15) N/A

16) Great teacher, who makes it pretty easy to get a good grade as long as you try.

17) Nothing

18) This is possibly to the department, but the Economics department seems nasty. I am a POLS major and have taken classes in PSYC, BUIS, SOC, and others and never had to deal with nasty classrooms. Empty water bottles were often left behind by the previous class or other class. My choice for sitting was left with a mess after someone ate there and didn't clean after themselves. I had to ask the professor for how to clean up after them. There were pubes or other hairs left behind. I never had to deal with that in any other classes.

19) Great Job!

20) N/A

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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